

# PARENT GUIDE TO

# KINDERGARTEN

## Second Nine Weeks

### READING LANGUAGE ARTS

#### Reading

- Ask questions during reading: “What happened?” “How did it end?”
- Train their ears to listen. Practice rhyming, clapping syllables, and listening for beginning, middle, and ending sounds.
- Notice words that are the same or opposite in meaning. “What is the opposite of hot?”

#### Writing

- Draw and write about themselves, friends, and their community.
- Practice correct pencil grip and left-to-right writing.
- Write simple words and short sentences (names, lists, thank-you notes). Write letters or cards to family and friends.

### MATH

- Help your child find and name flat shapes (like circles and squares) and solid shapes (like balls and boxes.)
- Let them sort shapes by how they look.
- Have your child make simple charts or drawings to show and compare groups of shapes.
- Compare things around the house by length, height, weight, or how much they can hold, using words like taller/shorter, heavier/lighter, more/less.
- Practice counting groups of objects and talk about which group has more, fewer, or the same.
- Build number sense by asking: “What’s one more? One less? The same?”

### SCIENCE

- Look at different rocks and describe how they differ in size, shape, color, and texture by using simple words like big or small, round or pointy, colors you see, and whether they feel smooth or rough.
- Find everyday examples of how rocks, soil, and water are used around the house or neighborhood (like in gardens, playgrounds, or building materials.)
- Notice and talk about how the weather changes each day (sunny, rainy, windy) and how it changes with the seasons (warmer in summer, colder in winter.)
- Use a flashlight or sunlight to shine light on different objects and see if the light goes through them (like clear plastic) or if it is blocked (like a book.)

### SOCIAL STUDIES

Students are studying family, customs, and traditions. Students will learn:

- Why families have rules and who helps enforce them.
- Jobs and responsibilities at home.
- How families make decisions, including voting.
- Veterans Day & Election Day.
- Family customs and traditions.
- How families celebrate differently and what they have in common.
- Ways people are alike and different, like religion or family ties.

News and Resources All Year Long



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### HOW CAN I HELP MY Exceptional Learner

- **Read every day** –ask questions before, during, and after reading (“What do you think will happen next?”)
- **Provide puzzles, riddles, and logic activities** to strengthen problem-solving.
- **Tell and retell stories** – sequencing skills by asking your student to explain events in order.
- **Offer science explorations** –plant seeds, observe insects, simple experiments (sink/float, mixing colors.)

### HOW CAN I HELP MY CHILD LEARN AT HOME?

#### Math:

Encourage your child to measure and compare objects at home using math language such as “shorter than” or “longer than” to describe their findings. Practice addition and subtraction within 20 through games and word problems, helping your child explain their thinking using strategies.

#### Reading:

**Word of the Day** : Pick a new word each morning and try to use it throughout the day.

**Label the environment** : Use sticky notes to label household objects, then practice reading and using the words.

### DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



The below tools are accessible through DISD’s [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



### BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

#### Character Strong:

- Responsibility (October)
- Gratitude (November)
- Empathy (December)

#### Listening:

Understand the importance of listening and practice Strong Listening.

- Our eyes are ready
- Our ears are listening
- Our brains are focused
- Our hearts are caring

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